

LIST OF PARTICIPATING EDUCATION INSTITUTIONS

No	Name	District
1.	Army boarding School	Jinja
2.	Victoria Nile	Jinja
3.	Walukuba East	Jinja
4.	Uganda railway	Jinja
5.	Main street Primary School	Jinja
6.	Spire road Primary School	Jinja
7.	Mpumudde Methodist Primary School	Jinja
8.	Victoria Nile secondary school	Jinja
9.	Jinja Municipality Primary school	Jinja
10	Jinja Central school.	Jinja
11	Rubaga Parents School	Jinja
12	Kitubulu Parents School	Entebbe
13	Narabhai Road Primary School	Jinja
14	Jinja army boarding Primary School	Jinja
15	Kisima I Primary School	Jinja
16	Destiny Junior	Jinja
17	Walukuba West	Jinja
18	Mpumudde Estate	Jinja
19	Jinja Police Barrack	Jinja
20	Police chu Ntinda	Kampala
21	Aisha Man. Centre	Jinja

22	Masese co.	Jinja
23	Namasuba college of commerce	Kampala
24	Makerere University Business School Nakawa	Kampala

MEMBERS ABSENT WITH APOLOGY

1. Kaliro High School
2. Nalwakoke senior secondary school Kaliro

BACKGROUND

The Uganda Moslem and Christian Teachers Dialogue is an initiative of Uganda Moral Re-armament chapter which was funded in October 2010.

AIM AND OBJECTIVES

- To raise a morally upright Teacher who is equipped with the four moral pillars of absolute love, honest, purity and unselfishness to meet the current global challenges.
- To promote a cordial relationship between the Muslim and Christian Administrators, teaching and support staff, parents and learners in an Education Institution to achieve the MDGS.
- To form a permanent Muslim and Christian Teachers dialogue in Uganda and the entire region of East Africa.
- To network with NGOs and religious organization in promoting peace in the community.
- To encourage the Education system that meets the needs of the community e.g vocational skills in farming, poultry, tailoring, carpentry, building and design.

Activities

1. Workshops and seminars,
2. Formation of peace circles

3. Trainings in Entrepreneurship, Environment, Financial management
4. Outreach programs
5. Film shows -Imam and pastor -African an Answer, change on

LIST OF PARTICIPANTS

No	Name	Place of work	Designation	Tel:	Email
1.	GANDI HARRIET	Vistoria Nile	D/HTR	0782-007845	
2.	MIDEASINIA FRANCES	Army Boarding	D/HTR	0782-932448	
3.	MAGARA. J. PAUL	Victoria Nile	D/HTR	0772-580373	
4.	WAISWAM ALL	MUBS	SHEI KLA facilitator	0772-429792	
5.	NUSURA WAISWA	MUBS	Co-facilitator	0702-627073	
6.	MIGAMBA F	Walukuba East	D/HTR	0752-631093	
7.	ORUM HENRY	Uganda Railways	D/HTR	0782-052392	
8.	OPOYA CHARLES	Main Street P/s	H/Teacher	0712-857823	charlesopoya@yahoo.com
9.	NTALO ALLCE	Spire Road P/s	D/ HT	0712-732173	
10.	ALAKU EDDT	Mpumudde	D/HT	0772-	

	JOHNSON	Methoist		507409	
11.	BALETAGANA ALBERT	Main Street P/s	D/HM	0776-865986	
12.	DONALD KURYA	The New Vision	JOURNALIST	0772-330447	
13.	MBULALINA ALONI	Victoria Nile Sch.	D/HT	0772527448	
14.	EREMA ALEX	Main Street Sch.	D/HT	0712-858723	
15.	KAMWANA J.	Jinja Municipality	PRINCIPAL ED. Officer	0752-656327	
16.	MUNOBI KALULI	Jinja Central Sch.	D/HT	0772-185282	
17.	OKECHO NICODEMUS	Jinja Central Sch.	H/M	0774-127633	
18.	JOHN PETER ONEBE	Free / Journalist	GUEST SPEAKER JOURNALIST	0752-671538	
19.	KISULE .C.	Rubaga PRTS	D/HTR	0753-258779	
20.	ISULE IVAN	Kitubulu Parents	TEACHER	0772-445000	
21.	OKOTH OCHIENG R.	Narangha Rd	D/HTR	0752-631015	
22.	MUSOMOKA J.	Jinja Army	HM	0782-605462	
23.	ETYANG FRANCIS	Kisima I P/s	HM	0774-059819	
24.	BABIRYE EVA	Kusima I P/s	D/Headteacher	0776-402571	
25.	MULEN STEPHEN	Destiny Junior Sc	D/H	0783-228240	
26.	KATEME ESTHER	Destiny Junior Sc	H/T	0783-164265	
27.	BUGISA ZACHARIOUS	Jinja Army Boarding	D/HTR	0772-622508	
28.	CATERINE BAYOERA	Walukuba West	H/T	0712-928498	
29.	MUNOBI KALOLI	Jinja Central Sch	D/HTR	0772-185282	
30.	NTALO ALLCE	Spire Road P/s	D/HT	0712-732173	
31.	BUWEREZA FLAVIA	Walukuba W.P/s	D/HT	0779-229879	
32.	NYENDE JAMIRU	Namasuba	MINISTER REL.	0752-	

		Coll.		120044	
33.	KAGIRI DEOGRATIUS	Namasuba Coll.	MINISTER GUID	0775-883339	
34.	NAMUDDA ANNET	Namasuba Coll.	MINSTER REL.	0771-619712	
35.	NABUKALU MADIINA	Namasuba Coll.	CHAR LADY MOSLEM	0785-917567	
36.	NAMUGGA REBECCA	Namasuba Coll.	IRC, GUILD SPEAK	0773-848214	
37.	MUWONGE ISMAEL	Namasuba Coll.	GUILD PRESIDENT	0772-042859	
38.	TIBIITA JUMA	Mpumudde Estate	HM	0772-421259	
39.	SSENKA ALI CATHERINE	Jinja Police Barracks	H/T	0752-837940	
40.	OKIA JAMES	Police Sch. Ntinda	D/HTR	0712-653575	
41.	WAISWA RAMAD HAN	Ashraf Islamic	H/T	0751-911698	
42.	BRAIN N PHILLIP MWANGA	Remmy T works	CAMERAMAN	0773-187529	
43.	MUKWANA ANDREW	Moral Rearmint life	CHAIRPERSON TRS DIALOGUO	0772-691640	Jonan962@yahoo.com
44.	JAMILU SEBALU	Principle Nam	GUEST SPEAKER	0772-483097	Ncc30@hotmail.com
45.	NANSAMBA . B.	Masese P/s	D/HTR	0779-107336	
46.	NAIRUBA WINFRED	Naranbhai Rd.	D/HTR	0715-013821	
47.	MPOZA JAMIL	Aisha Mem Centre	D/HTR	0718-475069	
48.	MUDEGA MARY	Masese Co.	H/T	0774-124811	
49.	MUYAKA ISABIRYE	Jinja Police Bar	D/HTR	0782-888943	
50.	NANTEZA RUTH	Namasuba College of Commerce	ADMINSTRATOR	0772-687078	
51.	KASULE ABDUL	Namasuba college	ADMISTRATOR	0782-58088	
52.	IDUBE ABDU	Masese College	D/HM	0712-86664	
53.	MOSES JOHN	KITUBUU PARENTS	DIRECTOR	0772-445000	
54.	MUHUMUZA	MAKERERE			

DAVID				
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ABSENT WITH APOLOGY

Mr. Abwa Robert-Head Teacher Nalwakoke S.S.S

Mr.Kansuku Charles- Head Teacher Kaliro High school



MR. JOHN PETER ONEBE ADRESSING THE PARTICIPANTS (TEACHERS)

THE DIALOGUE STARTED ON THE 3RD JUNE 2011 WITH THE ARRIVAL AND REGISTRATION OF THE DIALOGUE

OPENING REMARKS

The session commenced on 4th June 2011 at 9am with a welcome speech from Mr. Mukwana Andrew the secretary of the MRA/ lofC. He thanked participants for attending and welcomed the panelists. On the panel were; Mr. John Peter Onebe- representing the Chairman lofC Uganda, Mr. Jamil Ssebalu- Mr. Kamwana Jonathan- Jinja District Education Officer and Sheikh Waiswa.

The Dialogue was opened by Mr. Kamwana. In his opening remarks, he emphasized the fact that change in society means looking at critical issues affecting that society and forging ways to deal with those issues. He said that teachers had a **critical role to play** in society by instilling values in young people for positive transformation of society by influencing them to adopt moral values; while discouraging them from the negative tendencies of immorality and corruption.

Mr. Kamwana further added that in Uganda the critical development issues included;

- Lack of properly trained teachers and poor enumeration of teachers
- Poor physical infrastructure such as roads and hospitals
- Corruption and abuse of office
- Moral decay in society

He concluded his remarks by urging participants, who were mostly teachers, to focus their energies on these development issues instead of focusing on non-issues such as how many ministerial posts were awarded to Busoga region in the recent cabinet. He then officially declared the Teachers' Dialogue open.

Mr. Mukwana thanked the District Education Office Jinja C for his opening remarks and spoke to the participants about the four pillars on which lofC is founded. "These pillars, love, honesty, purity and unselfishness, are the focal points of lofC and have helped start something in society, hence the Teachers' Dialogue" he added. He spoke also about the various programs of lofC including; Women Creators of Peace, Caux Scholars program, Farmers' Dialogue and Action for Life program springs of there, lean elections campaign, sorry day in Australia, Freedom for foundation, and the current **Teachers Dialogue**.

Mr John Onebe, who represented the chairman lofC Uganda, as chief Guest told the participants that teachers were the **conscience of society** because of their role in shaping the future leaders in

society. He gave a brief history of lofC founder Frank Bauchman and how lofC formerly MRA evolved from the 1960s.

He further told participants that lofC is a global network that offers individuals and groups with many opportunities to contribute to solving global issues such as climate change, racism, economic dependence, peace creation, democracy, corruption and education. He spoke about inner listening, a process that enables



MR. JAMILU SEBALU SHARING A WORD WITH MR. JOHN PETER ONEBE

inner transformation by meditation in silence in order to welcome guidance from God. He concluded by saying that lofC had a global mission of;

- Healing the wounds of history
- Strengthening the moral and spiritual dimensions of democracy
- Encouraging care and responsibility in family life and personal relationships
- Rebuilding a sense of community and hope in the cities
- Tackling the root cause of poverty and corruption
- Forging networks among people from different faiths and cultures.

Mr. Jamil Ssebalu Principal Namasuba College of Commerce & chairman famers Dialogue Africa highlighted the objectives of Muslim and Christian Teachers dialogue as;

- Creating fair play in society by addressing conflict
- Addressing religious conflicts
- Countering a culture of violence in Uganda
- Establish networks between schools in Uganda, East Africa and the entire world.



MR. JAMILU SEBALU HIGHLIGHTING THE OBJECTIVES OF THE TEACHERS DIALOGUE

Shelkh Waiswa - Senior lecturer Makerere University Business School Nakawa Kampala, Topic. **Conflict Management in Education institutions.** He defined conflict as a struggle, war or disagreement and that the major causes of conflict in Educational institutions were;

- Commercialization of Education
- Teachers train only to get jobs/money instead of offering service
- Few Education opportunities available especially at tertiary level

- Conflict of interest of the different stakeholders in Education such as parents, head teachers, students and committees.
- Lack of emphasis on character building in Education institutions.

Sheikh Waiswa further said that the current curriculum of Education **is not relevant to the needs of society** leading to a misfit between the Education provided and the needs in society. This has led to high unemployment rates hence re-enforcing conflicts in society. He also said conflict resolution in education institutions often fails due to lack of responsibility, respect and resourcefulness. He suggested that in order to avoid conflicts in society, the following had to be emphasized;

- Address the gaps in the current Education curriculum to suit needs of society
- Responsibility and respect the differences among groups in the society
- Avoid segregation in education institutions especially along religious lines.



FROM THE RIGHT MR. ANDREW MUKWANA TAKING NOTES OF THE DIALOGUE.

Comments by participant on the presentation

- Due to the poor Education curriculum and lack of career guidance, students are not prepared for the job market.
- Parents must not abandon their responsibility to teachers and neither should the teachers abandon their responsibilities to the

parents since schools cannot substitute homes and neither can teachers substitute parents.

- Teachers - the implementers of curricula- must be involved in curriculum development; something that is not taking place currently.
- Teachers must be morally upright in order to be viewed as change agents in society.
- Teachers must start modeling the right behavior to students so that they are effective as role models.

The Film Shows Imam & Pastor, and African answer

The participants were shown two films

- i) Imam and Pastor
- ii) An African Answer



ON THE RIGHT SHEIKH WAISSWA CONSULTING WITH THE PANALIST

Comments about the films

- I have been blessed to learn new things that will help me teach others about peace” Etiang Francis - a primary school head teacher. He added that he has learnt that conflicts cannot be resolved by anger but through dialogue.
- “We can resolve our conflicts and reconcile only if we can have a positive attitude towards peace” Ochieng Oboth - a participant.
- I have observed a failure to the system since as teachers we fail to develop a positive attitude in students” Mr. Okia -a participant
- “Accept to work for the wellbeing of the country and the world instead of focusing in gaining personally” participant.

Teaches women creators of Peace

Mrs. Jennifer Mukhwana spoke about the Creators’ of Peace program (CoP) and invited the female participation get in touch with her in knowing more about the program at the end of the session. She said that through lofC and CoP she had learnt to be more peaceful and to listen to her family members and people she works with in the community. The women were very eager to have a peace circle and said that they were over 50 members who would love to be part of a peace circle.

Recommendations/way forward

1. The dialogue be an annual event
2. To endeavour to create a better Teacher, one who is empowered financially and socially .
3. Build a vibrant network for the Teachers’ Dialogue in Eastern Africa
4. Female Teachers to have creators of Peace program where peace circles will be created in their education Institutions.
5. Consultation with relevant stakeholders in Education to be held to address the issues of Gaps in the current Education curriculum to suit needs of society. e.g. Ministry of Education & Sports, Uganda National Teacher’s Union (UNATU), National Curriculum Development centre (NCDC).
6. To net work with NGO and religious organization in the region.



DIALOGUE PARTICIPANTS ON THE EXTREME RIGHT MRS. JENIFFER MUKWHANA, MISS RACHEAL AJAMBO & NANTEZA RUTH



THE UGANDA TEACHERS DIALOGUE TEAM VISITED THE COUNTER PARTS IN RUKOZO COUNTY KIGALI RWANDA IN PREPARATIONS OF THE DIALOGUE



MR. MOSA JOHN AND JENIFFER MUKWHANA IN KIGALI RWANDA

Inside Today

DON'T MISS: THE WEEK

Ras around the week, the week in pictures and a round-up of the week's news

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PERSPECTIVE

Who runs show, minister or PS?



FAMILY STUDY

I asked my teacher for a 'kiss'



SIZZAMAN VS SCISSORS

A COLLUSION TO PRODUCE HARMED THING WE



PLAN B

There is an alternative



NewsReal.NewsReal.News

ENVIRONMENTALISTS APPEAL TO GOVT OVER TOURISM

TADEO BWAMBALE

Environment experts have asked the Government to allocate more funds to promote tourism, saying this will help to create more jobs and increase foreign revenue.

Wilber Aheebwa, a senior lecturer in the department of forestry at Makerere University, said the money allocated to the sector over time has been the lowest in the region.

He noted that increasing funds for tourism would help to improve the livelihood of many needy people, since many tourist sites are located in rural areas.

Aheebwa, an expert in tourism, rural livelihoods and biodiversity conservation, appealed to the Government to address poverty, which he blamed for rampant encroachment by some people on fragile protected areas.

"Tourism contributes a lot to national development and it is one of the priority sectors identified by the Government. But we do not see that reflected in the national budget since it is one of the least funded," he said.

Aheebwa was speaking to the press shortly after the closure of the 7th Association of Tourism and Leisure Education (ATLAS Africa) conference at Makerere University last week.

The three-day conference, under the theme "Sustainable Tourism and Environmental Education: A Nature Link" attracted several delegates, among them experts and students from Kent in the US, University of Texas, Makerere University, representatives of the Uganda Wildlife Authority, Nature Uganda and Uganda Tourist Board.



Helplessness all around as fire destroys businesses in Kavule zone on Wednesday night

FIRE GUTS SHOPS, PUBS IN MAKERERE

MOSES ODONGO

Fire gutted 15 shops and two drinking pubs at Kavule zone near Makerere Kikumi-Kikumi area on Wednesday night, destroying all the merchandise.

The fire believed to have been started by a short circuit, according to the Police, engulfed the place at around 11:50pm.

"One of the stall owners must have left the switch on while the area's electricity supply had been switched

off as a result of loadshedding. When power returned, it triggered a short circuit," Calvin Odel, the officer in-charge of the area police post said.

He said although no deaths were recorded, a few people sustained minor injuries, cuts and burns while five were arrested for attempting to loot property from the neighbouring shops.

Witnesses said the first Police firefighter to arrive had no water in it, but remained at the scene as the fire ravaged both the semi-permanent

and makeshift stalls. It was after the second car arrived 30 minutes later that the fire was put out.

Miria Namusoke told of her agony as she watched the flames reduce her source of livelihood to ashes.

"I had just finished watching Agataliko Nyanja (a Bukedde TV Luganda news programme) when somebody called to tell me that fire had destroyed some stalls. By the time I arrived here, it was too late. I had no choice but to watch all my stock burn," Namusoke said.

KIBAALE TURNS TO LOCAL JUSTICE

PASCAL KWESIGA

Residents of Kibaale district have set up traditional courts to settle the rampant civil disputes in the area.

The residents believe the courts which they refer to as the alternative informal justice mechanism will go a long way in enhancing access to the badly needed justice to the people.

They were assisted to establish the courts by World Voices, a local NGO that operates in the area.

The executive director of World Voices, Guard Benda, told leaders of civil society organisations during a national fair on Tuesday if the courts, locally known as baba Kyaterokera on the shores of Lake Albert and Ruwete sub-county.

Kibaale is one of the districts with a high crime rate in the country. The courts hears cases in 07 areas before a panel of six elders appointed by members of the community.

"There are four panels with the panel of elders hears cases from so far. The elders appoint to preside over the court sessions have to be people of high integrity," Benda said.

He added that 44 civil cases have so far been disposed of the courts in the last six months.

Avoid politics of division, Jinja teachers advised

Teachers in various schools have been advised to avoid divisionism and political forces and instead engage in promoting issues that will transform society and their teaching profession. They were told they should look at critical issues that will transform the society positively like how the quality of teachers in the country should be improved. The call was made by Jonathan Kamwasa, the Jinja municipality education officer, while opening the Uganda Muslim and Christian teachers' dialogue at Garden Hotel in Jinja recently.

CAPITAL CITY AUTHORITY PROPERTY MORTGAGED TO MONEYLENDER

VIOLET NABATANZI

Preliminary investigations by the Criminal Investigations Department (CID) into fraud in Kampala Capital City Authority (KCCA) have revealed that some properties belonging to the authority have been mortgaged to moneylenders.

This was disclosed by the executive director of KCCA, Jennifer Musisi, during the council meeting in Kampala on Friday.

"I have found problems with certain properties of the council. One property has three or four titles and each property has a different name," she said.

Musisi said some of KCCA's titles have been mortgaged to moneylenders. "I am perplexed by some of these matters and thought I needed

the assistance of professional investigators regarding this," she added.

Musisi said upon the recommendations of the Police, they will institute criminal charges on individuals both within and outside the KCCA. She cited the procurement department as one of the sources of fraud.

One of the cases being investigated is the selling of the KCCA hospital on Plot 71 Nkrumah Road, which

was sold off to Securex Amen commercial services company.

The company got a five-year lease to re-develop the premises, ab quarter of an acre, into a commercial complex with a provision for a new health centre.

The agreement stipulated the lease would be increased over the years provided there's no breach agreement.

NEW VISION NEWS PRINT REPORT ON TEACHERS DIALOGUE